MONTGOMERY TOWNSHIP BOARD OF EDUCATION Skillman, New Jersey 08558

Meeting, Tuesday, September 15, 2015 6:30 p.m. Public Session

Upper Middle School Media Center

AGENDA FOR REGULAR BUSINESS MEETING

ADDENDUM

ACTION AGENDA

1.0 ADMINISTRATIVE

The Superintendent recommends that the Board of Education approve the curriculum and instruction agenda as follows:

- 1.3 <u>2015-2016 Board Goals</u> Approve the 2015-2016 Board Goals:
 - Goal 1: To focus all our actions and decisions on the wellness and benefit of all students in the district while continuing to be fiscally responsible.
 - Goal 2: To engender support for the referendum in collaboration with our administration and continue to identify the District long-term needs and to plan appropriately to address them.
 - Goal 3: To continue to build collaboration by actively participating in ongoing professional development, workshops and trainings.
 - Goal 4: To improve our individual performances by adhering to our code of ethics and representing ourselves with the required decorum expected from a School Board Member. Specifically, we need to collectively improve on timeliness of communications and to support the majority's decisions and the committee's recommendations.
- 1.4 <u>2015-2016 District Goals</u> Approve the 2015-2016 District Goals:
 - Goal 1: To review, evaluate and assess current programs and staffing structures to determine gaps/needs. Raise academic performance of all demographics and results should compare favorably against similar districts year after year. Special focus on the MHS Science department, where a measurement of student achievement will be developed in 2015 and used every year to measure positive progress.
 - Goal 2: To identify and implement social emotional learning programming to be addressed district wide through the counseling programs. Specifically, implement

evidence based social and emotional learning programs with the aim to prevent bullying, discipline problems and improving school climate (and stress) for all children.

Goal 3: To identify and effectively utilize specific communication practices with students, parents, staff and community members that are timely, accessible, and consistent in message. Administer a district-wide communications survey and compare the results with the Spring 2013 results.

3.0 FINANCIAL

- 3.10 <u>Professional Services Agreement</u> approve a professional services agreement with Parette Somjen Architects for additional pre referendum services which include the preparation of project applications to the NJ Department of Education and Marketing Boards in accordance with the firm's proposal at an additional fee of \$7,500.
- 3.11 <u>Approve the Following Resolution Regarding an Amendment to the Long-Range Facility</u>
 Plan and Submission of Various Project Applications by Parette Somjen Architects to the
 NJ Department of Education for the Following Projects:

WHEREAS, the Montgomery Township Board of Education approved a professional services agreement with Parette Somjen Architects for pre referendum services which include the preparation of project applications to the NJ Department of Education for various facility projects to be considered for a referendum; and

WHEREAS, these projects are required to be submitted to the NJ State Department of Education; and

WHEREAS, these facility projects are being submitted for a determination of eligibility for State Debt Service Aid; and

WHEREAS, it is necessary to approve an amendment to the district's long-range facility plan;

NOW, THEREFORE BE IT RESOLVED that the Montgomery Township Board of Education approves the submission of the following additional/modified facility projects to the NJ State Department of Education for consideration for State Debt Service Aid and as an amendment to the district's long-range facility plan:

Orchard Hill Elementary School

Window Replacement
Replacement of Second Gym Floor
Replacement of Second Gym Floor Divider

<u>Village Elementary School</u> Renovation to Existing Classrooms

<u>Upper Middle School</u> Repair Existing Gym Floor