



# **INSTRUCTIONAL SERVICES DEPARTMENT BUDGET PROPOSAL PRESENTATION 2017-2018**

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Our mission as a forward-thinking community is to ensure that **all** students grow into confident, compassionate, successful, and self-directed learners in a multi-cultural and socio-economically diverse society by providing engaging and challenging real world educational experiences in a student-centered environment.

# The Instructional Services Department

- Central Office Instructional Support Staff
  - Assistant Superintendent
  - Director of Instructional Technology
  - Director of Assessment, Data and Accountability
  - Director of Curriculum
- Vice-Principals and Principals
- Content Area Supervisors
  - K-12 Supervisors in World Language and Visual and Performing Arts
  - Pre K-4, 5-8, and 9-12 Supervisors in English, Math, Social Studies, and Science
  - Pre K-4, 5-8, and 9-12 Special Education Supervisors

# External Factors Driving the Instructional Services Dept. Budget

NJDOE Regulations:



- Mandated Curriculum
  - New Jersey Student Learning Standards (NJSLS)
    - Contractual Considerations
    - Curriculum Revision Cycle
    - Next Generation Science Standards

# External Factors Driving the Instructional Services Dept. Budget (cont'd)

## NJDOE Regulations:

- Instructional Methodologies
  - Shifts in Science Instruction
  - Data-Driven Differentiation
  - Teachers College Reading and Writing Project of Columbia University
  - Integrate and Leverage Technology



# External Factors Driving the Instructional Services Dept. Budget (cont'd)



## NJDOE Regulations:

- English Language Learner (ELL) Programming as Defined by NJDOE Bilingual Code
  - High-Intensity English as a Second Language (ESL)
  - Individuals with Disabilities Education Improvement Act (IDEA) Language Proficiency Test
  - World-Class Instructional Design and Assessment (WIDA), ACCESS 2.0 Assessment
  - Sheltered Instruction Observation Protocol (SIOP) Training

# External Factors Driving the Instructional Services Dept. Budget (cont'd)

NJDOE Regulations:

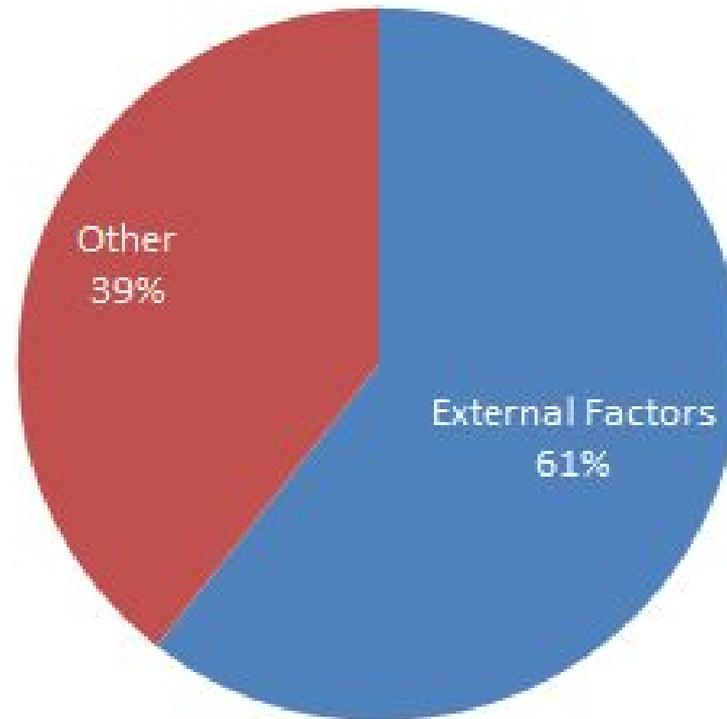
- Identification Protocols for Regular Education

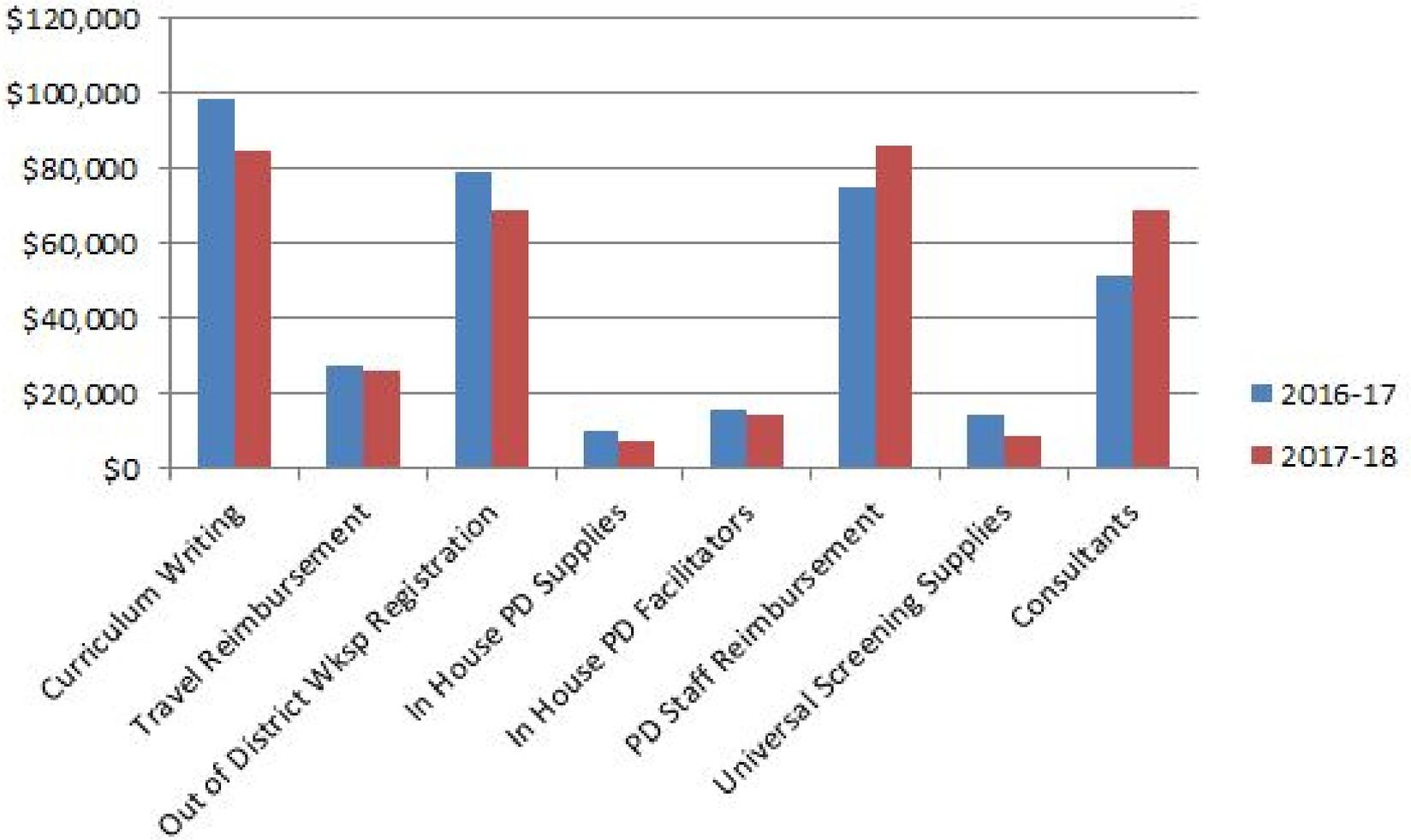
Students:

- Dyslexia Screening Tool
- Gifted and Talented Identification



# The Impact of External Factors on the 2017-2018 Budget Proposal





# Budget Request Three Year Comparison

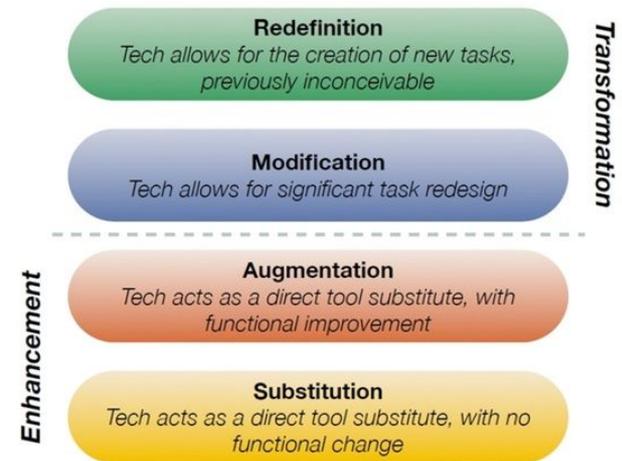
| <u>Activity</u>                   | <u>2015-16</u>   | <u>2016-17</u>            | <u>2017-18</u>           |
|-----------------------------------|------------------|---------------------------|--------------------------|
| Curriculum Writing                | \$98,040         | \$98,752                  | \$84,864.00 (13,888)     |
| Travel Reimbursement              | \$15,989         | \$27,296                  | \$25,834.00 (1,462)      |
| Out of District Wksp Registration | \$77,434         | \$78,818                  | \$68,462.00 (10,356)     |
| In House PD Supplies              | \$16,646         | \$10,100                  | \$7,380.00 (2,720)       |
| In House PD Facilitators          | \$4,700          | \$15,590                  | \$14,300.00 (1,290)      |
| PD Staff Reimbursement            | \$90,440         | \$74,920                  | \$86,110.00 11,190       |
| Universal Screening Supplies      | \$8,023          | \$14,560                  | \$9,000.00 (5,560)       |
| Consultants                       | \$85,750         | \$51,685                  | \$68,968.00 22,125       |
| <u>Total</u>                      | <u>\$397,022</u> | <u>\$371,721</u> (25,301) | <u>\$364,918</u> (6,803) |

# Instructional Technology

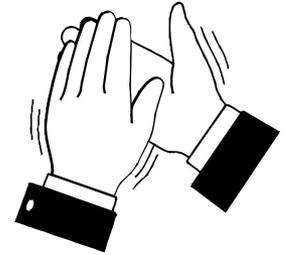


# Goal of Instructional Technology

- College and Workplace Readiness
- Cloud-Based Applications
  - Google Classroom
  - Formative Assessment Tools
  - Video Creating & Editing
  - Online Reference & Research Tools
- Integration of Media into the Curriculum
- Moving from Content Knowledge to Applications
  - Understanding by Design Curriculum Design
  - Focus on Depth of Knowledge (DOK)



# Goals Achieved

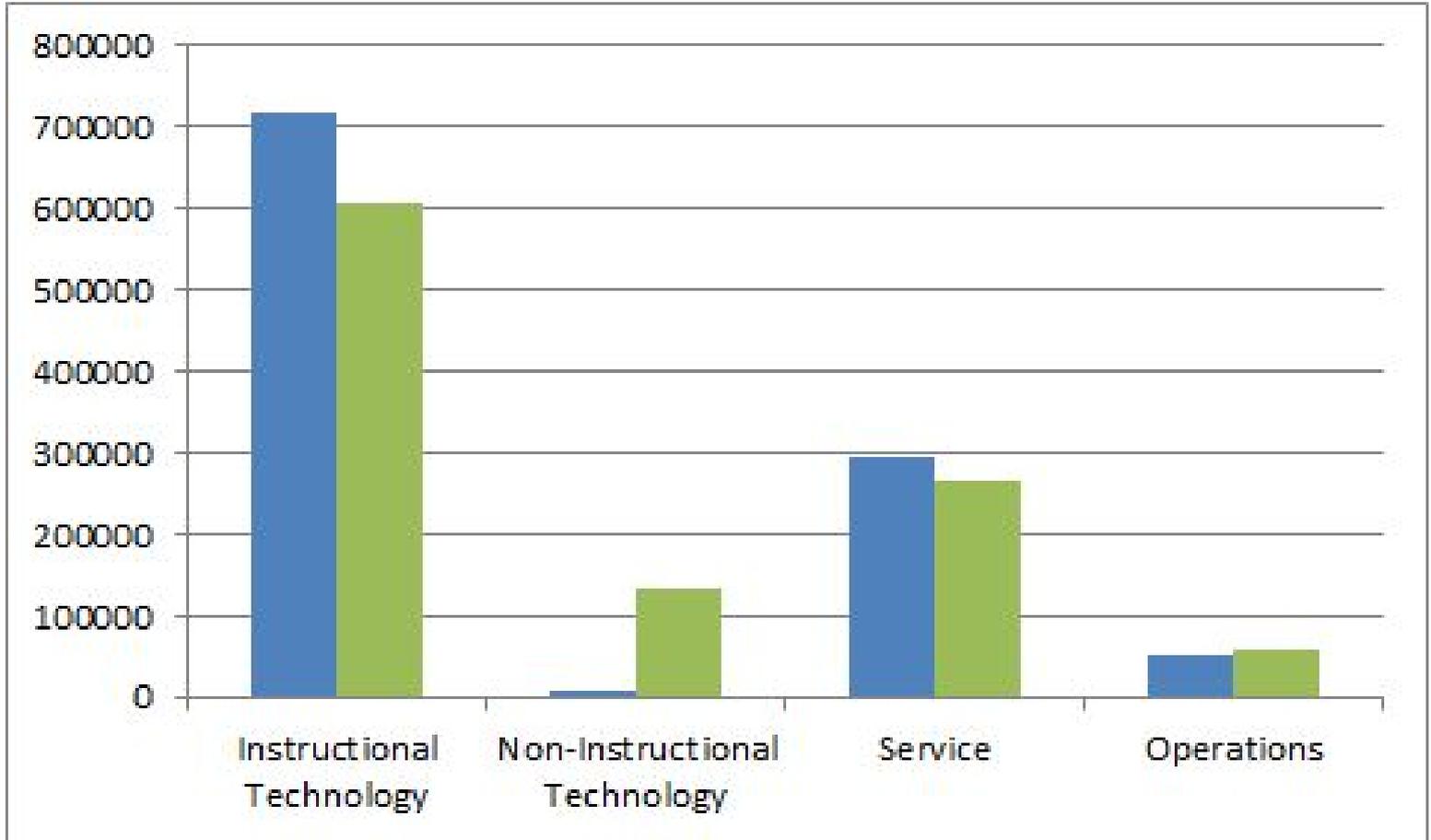


- District Technology Ratio 1:2
  - Purposeful, Fiscally Responsible Computer Placement
  - Chrome/Cloud Technology
- Reliable Connectivity for Testing and Instruction
- 75% of Instructional Space are Interactive
- Transformational Instructional Tools
- Digital Learning Tools





# Budget Comparison 2016-2017 vs. 2017-2018

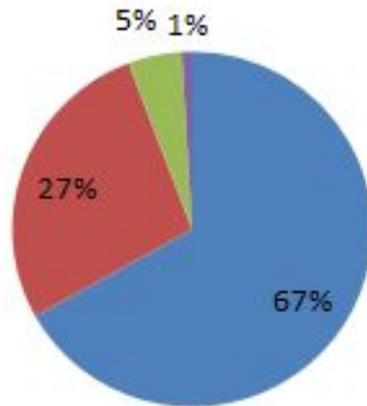


**Proposed Technology Budget: \$1,500,400.00**

# Distribution of Funds

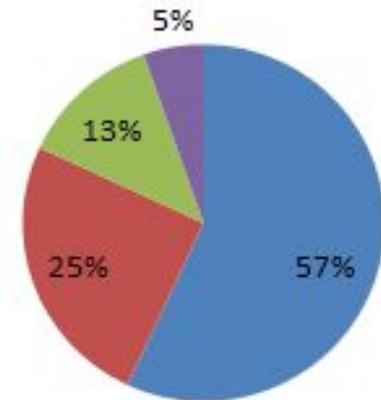
2016-17

- Instructional Technology
- Service
- Operations
- Non-Instructional Technology



2017-18

- Instructional Technology
- Service
- Non-Instructional Technology
- Operations





**Maintenance**

**Progress**

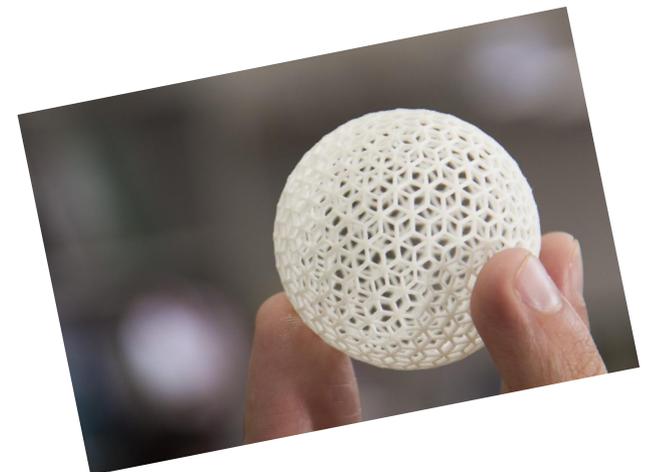
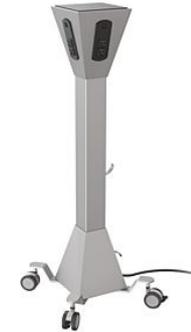
# Instructional Technology Highlights

- Student Devices Refresh
  - OHES and LMS Students Devices (End of Life)
  - CAD Lab
  - VES Media Center Machines
  - Media Center Catalogue Machines
  - MHS Media Center Desktops
- Software
  - Expanded Use of PearDeck
  - WeVideo
  - Mystery Science



# Instructional Technology Highlights (cont'd)

- K-2 Kodable Software
- LMS Media Center
  - Laptops
  - LMS Google Expeditions
- UMS Media Center
  - Digital Display
  - Charging Stations
- MHS BYOD Charging Stations
- Special Education



# Interactive Classrooms

Interactive Classroom: Intelligent Projector, Classroom Stereo Sound, Document Camera, and Teacher Computer

- 2012 - 50 classrooms added
- 2014 - 48 classrooms added
- 2015 - 52 classrooms added
- 2016 - 18 classrooms added
- **2017 - 20 classrooms budgeted**
- 2018 - Complete and begin refresh evaluation



# Major Non-Instructional Technology

- Infrastructure
  - Network Backbone
  - Upgrade Data and Data Backup System
  - Wireless Networks
  - Utility Software
- Wireless Network Refresh/Density
- FindMePrinting in UMS and LMS



# Future Planning





# Looking Forward to 2017-2019

- Maintenance and refresh of Chromebook fleet
- Computer Lab refresh (Comp AP, Web Design & Gaming)
- Brightlink evaluation
- Instructional software
- Maintenance and refresh of teacher devices
- Network infrastructure
- Evaluation of K-8 WiFi
- Continued evaluation of emerging technology