

REGULATION

MONTGOMERY TOWNSHIP BOARD OF EDUCATION

PROGRAM
R 2464/Page 1 of 3
GIFTED AND TALENTED STUDENTS
M

R 2464 GIFTED AND TALENTED STUDENTS

A. Identification and Selection

1. Classroom teachers will be familiar with the criteria for identifying gifted and talented students and will be alert to students who exhibit those criteria. The identification methodology will be developmentally appropriate, non-discriminatory, and related to the programs and services offered by the district.
2. The school will review the cumulative files of all Kindergarten through grade twelve students against the criteria for identifying gifted and talented students. The review will include consideration of classroom achievements, the results of standardized testing, and teaching staff member observation reports.

B. Selection Criteria

Students will be considered for participation in the gifted and talented program when compared to their peers within the district. These students will:

1. Demonstrate advanced performance on nationally normed testing and/or;
2. Demonstrate advanced performance on district-created common assessments and/or;
3. Receive teacher recommendation and/or;
4. Demonstrate intellectual, creative, or artistic ability not measured by testing.

C. Program

1. When a student has been identified as gifted or talented, the school will confer with the student's teacher about a proposed educational program for the student.



2. The enrichment needs of gifted and talented students can be met through a wide variety of activities and teaching strategies. Appropriate curricular and instructional modifications will be developed for gifted students and the program will address appropriate content, process, products and/or learning environment.
3. Each student's program will seek to involve the student in all subject areas that can provide growth and stimulation in higher cognitive processes such as interpretation, extrapolation, translation, application, analysis, synthesis, and evaluation.
4. No enrichment program will replace the basic instructional program appropriate to the student's grade level.
5. A classroom teacher may provide for the needs of gifted and talented students by:
 - a. Presenting content material that is related to broad-based issues, themes, or problems,
 - b. Integrating multiple disciplines into the study area,
 - c. Allowing for in-depth learning of a topic selected by the student within the study area,
 - d. Developing the student's independent and self-directed study skills,
 - e. Developing research skills and methods,
 - f. Integrating higher level thinking skills into the curriculum,
 - g. Focusing on open-ended tasks,
 - h. Using new techniques, materials, and forms,
 - i. Encouraging the development of self-understanding, and
 - j. Encouraging self-appraisal and evaluation.



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PROGRAM
R 2464/Page 3 of 3
GIFTED AND TALENTED STUDENTS
M

D. Exit Procedures

1. Each student identified as gifted and talented will be assessed annually for the continuing appropriateness of his/her enriched program. Assessment will include:
 - a. Review of the student's file, including relevant assessments, and
 - b. Review of the student's work in the preceding school year.
2. A decision to withdraw a student from the gifted and talented program will be made by the student's classroom teacher, the guidance counselor, the student's parent(s) or legal guardian(s), and, where appropriate, the student.

Issued: 26 July 1999
Revised:

